



Document # \_\_\_\_\_

Date Received \_\_\_\_\_

2013-2014

CATALOG YEAR ~~2012-2013~~

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: \_\_\_ Delete: \_\_\_
(check all that apply) Change: Number \_\_\_ Title \_\_\_ SCH \_\_\_ Description X Prerequisite \_\_\_
New course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_ or elective \_\_\_ course
New course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: \_\_\_ Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.

Approvals: Signature Date
Chair Department Curriculum Committee Belva J. Gonzalez
Chair Department
Chair College Curriculum Committee Belva J. Gonzalez
Dean

NURS 4522 Community Health Nursing Five semester hours, three theory, two clinical.

Community Health Nursing emphasizes the development of knowledge and skills integral to working with communities. Epidemiological principles will provide the framework for conducting community assessments. Student will work in mutuality with community groups to assess their health care needs, emphasizing the cultural and environmental contexts of health problems. In partnership with this group, students will examine the entire range of health needs and resources (folk and traditional) available within this community, identify strengths and weaknesses of those resources, and work in partnership with the community to address its felt needs. (Formerly NURS 4622)

### **NURS 4522: Community Health Nursing**

**Course Description:** Community Health Nursing emphasizes the development of knowledge and skills integral to working with populations and communities. Epidemiological principles will provide the framework for conducting community assessments. Students will work in mutuality with community groups to assess their health and needs. In partnership with the populations and communities, students will examine the entire range of health needs and resources (folk and traditional) available within these populations and communities, identify strengths and weaknesses of those resources, and plan to address the community's felt needs.

**Course Objectives:** Upon completion of this course the student will have had opportunities to:

1. Synthesize evidence-based practice from nursing and related disciplines in planning comprehensive nursing care with diverse populations and communities. (1)
2. Integrate critical decision-making in planning and implementing evidence-based care with populations and communities experiencing complex needs. (3, 4)
3. Integrate culturally-specific health promotion interventions with populations and communities. (2, 5)
4. Incorporate teaching/learning principles in planning and implementing safe care with populations and communities. (6)
5. Integrate elements of the safety advocate role into nursing practice when working with populations and communities experiencing complex needs. (6, 8)
6. Apply management principles to the assessment of human and materiel resources necessary for planning and providing nursing care with populations and communities experiencing complex needs. (6, 7)
7. Practice collaborative skills in conjunction with the interdisciplinary team in order to provide comprehensive care to populations and communities experiencing complex needs including natural or man-made disasters. (6)
8. Communicate effectively to develop professional relationships that facilitate therapeutic interactions with individuals, families, populations, and communities experiencing complex needs in collaboration with the interdisciplinary team. (4)
9. Integrate contemporary and emerging roles of the professional nurse with consideration for legal, ethical, societal, cultural, and technological variables. (2, 6, 7, 8)
10. Embody characteristics of the life-long learner: self-direction, independent learning, and self-evaluation in theory and clinical elements of the course. (9)
11. Exemplify the role of the professional nurse within the community. (10).